

Valencia High School ESLR's

Effective Communicators who:

- Express themselves competently in written and oral form.
- Utilize technology for communication.
- Demonstrate listening skills.

Responsible Citizens who:

- Are culturally aware and understand the importance of arts in society.
- Behave in a manner that demonstrates respect for cultural diversity and individual differences.
- Behave in ways that demonstrate an understanding of the character values that underlie society.
- Participate in community service.
- Demonstrate responsibility for the immediate environment.

Healthy Individuals who:

- Are physically, emotionally, and mentally fit.
- Are aware of balanced nutrition and the correlation between an active lifestyle and good health.
- Have positive social skills.

Critical and Creative Thinkers who:

- Demonstrate sound decision making skills.
- Use higher order thinking skills to analyze and interpret information and solve problems.
- Access, evaluate, analyze, and use information from a variety of resources to meet personal and curricular needs.
- Are able to use reading strategies and techniques to improve their comprehension of content materials.
- Are able to use mathematical concepts to solve both hypothetical and real-life situations.

Self Directed Learners who:

- Create short and long term educational goals.
- Function effectively with technology.
- Can work alone or in groups to achieve common goals.
- Demonstrate learning in challenging subject matter.
- Demonstrate achievement in reading, writing and mathematics across the curriculum.
- Participate in school-to-career activities.

ESLR Supporting Standards

Effective Communicators who:

Express themselves competently in written and oral form.

Students write and speak with a command of Standard English conventions such as: proper grammar, mechanics, and form.

Written and oral English language conventions Standard 1.0

Students deliver focused and coherent presentations that convey clear and distinct perspectives and demonstrate solid reasoning. Use logical, ethical, and emotional appeals that enhance specific tone and purpose.

English 12 Standard 1.0 and 1.6

Utilize technology for communication.

Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences.

National Educational Technology Standard 1.4

Students use systematic strategies to organize and record information, integrate databases, graphics, and spreadsheets into word-processed documents.

English 12 Standard 1.7 and 1.8

Students select and use appropriate tools and technology to perform tests, collect data, analyze relationships, and display data.

Science Investigation and Experimentation Standard 1A

Demonstrate listening skills

Students will exhibit the listening skills: listening, being present, interviewing, reflecting and summarizing in school and class work.

Responsible Citizens who:

Are culturally aware and understand the importance of arts in society.

Identify and describe trends in the arts and discuss how the issues of time, place, and cultural influence are reflected in selected works of art.

Fine Arts Standard 3.3

Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.

Reading Standard 3.5

Behave in a manner that demonstrates respect for cultural diversity, individual differences.

Behave in ways that demonstrate an understanding of the character values that underlie society.

Demonstrate the characteristics of caring, citizenship, fairness, trustworthiness, responsibility, and respect.

Character Counts, The Six Pillars

Participate in community service

Demonstrate responsibility for the immediate environment.

Students will maintain a clean campus.

Healthy Individuals who:

Are physically, emotionally, and mentally fit.

Participates regularly in physical activity.

National Standards for Physical Education Standard 3

Achieves and maintains a health-enhancing level of physical fitness by meeting and maintaining health related fitness standards.

National Standards for Physical Education Standard 4

Are aware of balanced nutrition and the correlation between an active lifestyle and good health.

Students will develop skills and behaviors necessary to integrate the basic principles of human nutrition and dietary habits for health and well being throughout life.

Family and Consumer Sciences Standard 5

Have positive social skills.

Students will acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

NSSCP Personal/Social Development A

Critical and Creative Thinkers who:

Demonstrate sound decision making skills.

Formulate explanations by using logic and evidence.

Science Standard 1D

Use higher order thinking skills to analyze and interpret information, and solve problems.

Recognize the usefulness and limitations of models and theories as scientific representations of reality.

Science Standard 1G

Access, evaluate, analyze and use information from a variety of resources to meet personal and curricular needs.

Students use technology to locate, evaluate and collect information from a variety of sources.

National Educational Technology Standard 5.1

Students evaluate and select new information sources.

National Educational Standard 5.3

Students select and use appropriate tools and technology to perform tests, collect data, analyze relationships, and display data.

Science Standard 1A

Students use technology resources for solving problems and making informed decisions.

National Educational Technology Standard 6.1

Are able to use reading strategies and techniques to improve comprehension of content materials.

Analyze the structure and format of functional workplace documents, including the graphics and headers, and explain how authors use the features to achieve their purposes.

English 2.1

Generate relevant questions about readings on issues that can be researched.

English 2.3

Synthesize the content from several sources or works by a single author dealing with a single issue; paraphrase the ideas and connect them to other sources and related topics to demonstrate comprehension.

English 2.4

Extend ideas presented in primary or secondary sources through original analysis, evaluation, and elaboration.

English 2.5

Critique the logic of functional documents by examining the sequence of information and procedures in anticipation of possible reader misunderstandings.
Expository Critique 2.7

Evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence, the comprehensiveness of evidence, and the way in which the author's intent affects the structure and tone of the text.
Expository Critique 2.8

Are able to use mathematical concepts to solve both hypothetical and real-life situations.

Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems including work problems using these techniques.
Algebra Standard 10.0

Students apply algebraic techniques to solve rate problem, work problems, and percent problems.
Algebra Standard 15.0

Students apply quadratic equations to solve physical problems.
Algebra Standard 23.0

Self Directed Learners who:

Create short and long term educational goals.

Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
NSSCP Academic Development A

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
NSSCP Career Development A

Function effectively with technology.

Students are proficient in the use of technology.
National Educational Technology Standard 1.2
Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.
National Educational Technology Standard 3.2

Can work alone or in groups to achieve common goals.

Demonstrate learning in challenging subject matter.

Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.

NSSCP Academic Development B

Demonstrate achievement in reading, writing, and mathematics across the curriculum.

Students will participate in and show achievement in reading, writing, and mathematics in all courses.

Participate in school-to-career activities.

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

NSSCP Career Development A

Students will employ strategies to achieve future career success and satisfaction.

NSSCP Career Development B

Students will understand the relationship between personal qualities, education and training, and the world of work.

NSSCP Career Development B